**College & University Teaching Environment (CUTE) Survey**

**We appreciate the work you are doing for your students during these uncertain times and are hoping to capture aspects of your efforts through the following questionnaire. The information obtained will remain confidential, and any data reported will be in the aggregate. The findings will help people at your institution and beyond better understand how college and university instructors have changed their teaching to respond to the COVID-19 pandemic and the resulting changes being implemented throughout higher education.**

1. **Are you or will you be teaching at least one undergraduate course in the fall 2020 semester?**

*Response options: Yes, No*

[If *Yes*, respondent continues with questions. If *No*, respondent is finished with the survey.]

1. **Enter the total number of undergraduate courses you are scheduled to teach during the fall 2020 semester.**

*Response options: 1, 2, 3, 4, 5, 6, 7, 8, 9 or more courses*

1. **Enter the total number of graduate courses you are scheduled to teach during the fall 2020 semester.**

*Response options: 0, 1, 2, 3, 4 or more courses*

1. **To what extent do you agree or disagree with the following statements *about your fall 2020 courses relative to how you taught before the COVID-19 pandemic*?**

*Response options: Strongly agree, Agree, Slightly agree, Slightly disagree, Disagree, Strongly disagree*

1. I significantly adjusted the nature of my course assignments.
2. I am significantly more flexible about assignment due dates.
3. I significantly adjusted the readings and required reference material.
4. I significantly adjusted my approach to grading students’ work.
5. I significantly increased my efforts to be connected with my students.
6. I significantly lowered my expectations for students’ learning and development.
7. I significantly lowered the level of academic challenge.
8. I plan to use more innovative teaching approaches.
9. I am learning to be a more effective teacher.
10. **As you have been preparing for your fall 2020 courses, how often have you felt the following?**

*Response options: Very often,**Often,**Sometimes,* *Rarely, Never*

1. A sense of freedom to make my own choices.
2. Confidence in my ability to do things well.
3. The people I care about (students, colleagues, etc.) also care about me.
4. My decisions reflect what I really want.
5. I am capable at what I do.
6. I am supported by the people whom I care about (students, colleagues, etc.)
7. My choices express who I really am as a teacher.
8. I can competently achieve my goals.
9. I am close with people who are important to me (students, colleagues, etc.)
10. I do what really interests me.
11. I can successfully complete difficult tasks.
12. I experience warm feelings with the people I spend time with (students, colleagues, etc.)
13. **To what extent do you agree or disagree with the following statements?**

*Response options: Strongly agree, Agree, Slightly agree, Slightly disagree, Disagree, Strongly disagree*

1. My institution is responding appropriately to the COVID-19 pandemic.
2. My institution is providing me the support I needed to fulfill my duties as a faculty member.
3. My institution is providing me the support I needed to teach well
4. My institution is providing me the resources I needed to support my students.
5. My institution’s communications about changes to academic operations help me.
6. My institution is providing students with the support they needed to succeed academically.
7. **a. As a part of understanding how college teaching is happening in fall 2020 and how it is different from the teaching that occurred before the COVID-19 pandemic, we are interested in examining course syllabi. Please provide a syllabus for an undergraduate course you are teaching in fall 2020. Syllabi will be de-identified prior to analysis and course specifics (assignments, readings, etc.) will not be shared beyond the research team.**[*DOCUMENT UPLOAD*]

[If respondent uploads a document]

**b. Did you teach this course prior to the COVID-19 pandemic?**

*Response options: Yes, No*

[If respondent choses *Yes*]

**c. Please provide a past version of your syllabus.**[*DOCUMENT UPLOAD*]

**d. In what format are you teaching your course in fall 2020?**

*Response options: Entirely in-person instruction on campus*; *Entirely in-person instruction at an auxiliary location (satellite campus, rented facility, etc.)*; *Entirely online instruction where students attend class at specific times (synchronous)*; *Entirely online instruction where students always participate at times of their choosing (asynchronous)*; *A mix of in-person an online instruction*

**e. In what format did you teach your course prior to the COVID-19 pandemic?**

*Response options: Entirely in-person instruction on campus*; *Entirely in-person instruction at an auxiliary location (satellite campus, rented facility, etc.)*; *Entirely online instruction where students attend class at specific times (synchronous)*; *Entirely online instruction where students always participate at times of their choosing (asynchronous)*; *A mix of in-person an online instruction*

**f. What is the class level of most students in your course?**

*Response options: Lower division (mostly first‐year students or sophomores); Upper division (mostly juniors or seniors); Graduate; Other, please describe:* \_\_\_\_\_\_\_

**g. Estimate the total number of students in your course.**

Response options: 20 or fewer, 21‐30, 31‐40, 41‐50, 51‐100, More than 100

**h. Does your selected course section fulfill a general education requirement on your campus?**

*Response options: Yes, No*

1. **To what extent are the following reasons why you teach?**

*Response options: Very much**Quite a bit* *Some Very little*

1. It is important for me to teach.
2. If I don’t teach, I will feel bad.
3. My work demands that I teach.
4. It is pleasant to teach.
5. Teaching allows me to attain work objectives that I consider important.
6. I would feel guilty not teaching.
7. My university/college obliges me to teach.
8. I find teaching interesting.
9. Teaching is important for the academic success of my students.
10. I do not want to feel bad if I do not teach.
11. I am paid to teach.
12. I like teaching.
13. **How have your feelings and motivations toward teaching changed during the COVID-19 pandemic?** [*TEXT*]
14. **How stressed have you felt about the following *due to the COVID-19 pandemic*?**

*Response options: 7 response options ranging from Not at all stressed to Extremely stressed*

1. Your teaching responsibilities
2. Your research responsibilities
3. Your service responsibilities
4. Your work environment (e.g., working at home)
5. Your continued employment
6. Your family responsibilities
7. **How have the following changed *due to the COVID-19 pandemic*?**

*Response options: 7 response options ranging from Worsened a lot to Stayed about the same (midpoint) to Improved a lot*

1. Relationships with colleagues
2. Relationships with students
3. Personal finances
4. Family relationships
5. Intimate relationships
6. Physical health
7. Mental health
8. Sleeping patterns
9. **Provide one word that you would use to describe how you feel about *your institution’s* response to the COVID-19 pandemic.** [*TEXT*]
10. **Provide one word that you would use to describe how you feel about *the future of higher education*.** [*TEXT*]
11. **What is the general area of your academic discipline of your appointment?**

*Response options: Arts & Humanities; Biological Sciences, Agriculture, & Natural Resources; Business; Communications, Media, & Public Relations; Education; Engineering; Health Professions; Physical Sciences, Mathematics, & Computer Science; Social Sciences; Social Service Professions; Other*

1. **Does your institution consider you to be an adjunct faculty member?**

*Response options: Yes, No*

1. **Which of the following best describes your academic rank or title?**

*Response options: Professor; Associate Professor; Assistant Professor; Instructor; Senior or Master Lecturer; Lecturer; Clinical Professor; Clinical Associate Professor; Clinical Assistant Professor; Clinical Instructor; Clinical Lecturer; Senior Research Professor or Scientist; Associate Research Professor or Scientist, Assistant Research Professor or Scientist; Research Instructor; Professor of Practice, Professional Practice or Artist in Residence; Emeritus faculty; Visiting faculty; Graduate Teaching Assistant; Other*

1. **What is your gender identity?**

*Response options: Man; Woman; Another gender identity, please specify:* [*TEXT*]*; I prefer not to respond*

1. **How would you describe yourself? (Select all that apply.)**

*Response options: Selected, Not selected*

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic or Latina/o
* Middle Eastern or North African
* Native Hawaiian or other Pacific Islander
* White
* Another race or ethnicity
* I prefer not to respond
1. **Which of the following best describes your sexual orientation?**

*Response options: Straight (heterosexual); Bisexual; Gay; Lesbian; Queer; Questioning or unsure; Another sexual orientation, please specify:* [*TEXT*]*; I prefer not to respond*